

Table of Contents

Preliminary Information

About Classroom Music for Little Mozarts	3
To the Teacher	3
Complete List of Materials Needed to Teach <i>Classroom Music for Little Mozarts,</i> <i>Curriculum Book 2</i>	3
Skills and Concepts Included in <i>Classroom Music for Little Mozarts</i>	
Listening	4
Singing	4
Playing Instruments	4
Movement	5
Visual Representation (music reading)	5
Concepts and Vocabulary	6
Classroom and Individual Opportunities for Music Learning	6
The Classroom Lesson Format	6
The Detailed Lesson Plans	7
Pacing the Classroom Lesson	7
Student Assessment	7
Coloring Pages	7

Classroom Lesson Plans

Lesson One: More Music Friends	8
Overview	8
Detailed Lesson Plan	9
Ideas for Connections in the Music Center	17
Lesson Two: Take a Rest	18
Overview	18
Detailed Lesson Plan	19
Ideas for Connections in the Music Center	26
Lesson Three: Stepping Down	27
Overview	27
Detailed Lesson Plan	28
Ideas for Connections in the Music Center	35

Lesson Four: Picture This	36
Overview	36
Detailed Lesson Plan	37
Ideas for Connections in the Music Center	42
Lesson Five: Let's Do It Again... and Again	43
Overview	43
Detailed Lesson Plan	44
Ideas for Connections in the Music Center	47
Lesson Six: Bouncing Sounds	48
Overview	48
Detailed Lesson Plan	49
Ideas for Connections in the Music Center	54
Lesson Seven: On and Off	55
Overview	55
Detailed Lesson Plan	56
Ideas for Connections in the Music Center	61
Lesson Eight: Stretch That Sound	62
Overview	62
Detailed Lesson Plan	63
Ideas for Connections in the Music Center	68
Lesson Nine: All Join In	69
Overview	69
Detailed Lesson Plan	70
Ideas for Connections in the Music Center	74
Lesson Ten: Sharing with Friends	75
Overview	75
Detailed Lesson Plan	76
Ideas for Connections in the Music Center	78

Support Materials

Appendix: Coloring Pages	79
Index	90
Songs by Lesson	90
Songs by Title	94
CD Credits and Track List	96

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Lesson 1

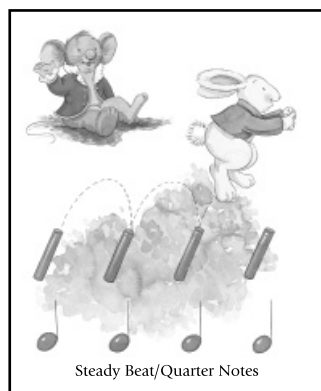
More Music Friends

Musical Concept Emphasis: Steady Beat/Quarter Notes



Teaching Materials

- Classroom Music for Little Mozarts* Book 2 CD 
- CD player
- Classroom Music for Little Mozarts* Big Music Book 2, pages 4–5:
- Rhythm sticks, 1 for each student
- Large (construction paper) star
- Coloring sheet: copies of page 80 for each student:



- Mozart Mouse, Beethoven Bear, J. S. Bunny plush animals
- Crayons for each student

Lesson 1 Overview

Part 1: Introduction

- *Hello Song* ( 1)



Part 2: Story Connections

(Big Music Book 2, page 4)



- Chapter 1—More Music Friends ( 2)

Part 3: Visual Representation



(Big Music Book 2, page 5)

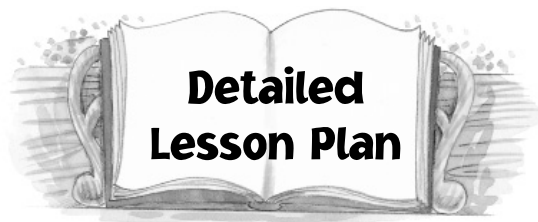
- *The J. S. Bunny-Hop* ( 3)
Hop to the beat.
- *Do, Re, Mi Tapping Song* ( 4)
Sing and tap the beat.

Part 4: Extension and Elaboration

- Quarter note and steady beat practice
- (Optional) *Twinkle, Twinkle, Little Star* ( 5)
Step to the beat while teacher plays triangle.
- *Irish Jig* ( 6)
Tap steady beat on knees, chest, or tummy.
Play sticks.

Part 5: Closing

- Color page 80 while listening to Bach's *Tocatta and Fugue in D Minor* ( 7).
- *Goodbye Song* ( 39)



Part 1: Introduction

Teacher

Children

1. Play *Hello Song* (🎵¹) to indicate the start of music class.

1. Stand.

🎵¹

Hello Song

Moderato (♩ = ca. 138)

mf



This is such a hap-py day! Our mu-sic friends have come to play with Mo-zart Mouse

8

rit.

f

a tempo

mf



and Bee-tho-ven Bear.

Friends will come from far and near to hear the mu - sic

15

molto rit.

a tempo



we will make to - day.

Hel -lo, hel-lo, it's mu-sic time to-day. We're glad you're here; it's

21

f

gradually slowing



time to sing and play. We'll clap our hands, (*clap*) stamp our feet, (*stamp*) turn a-round, (*turn around*) touch the ground. (*bend down*)

26

a tempo

mf



Hel - lo, hel-lo, it's mu-sic time to-day. We're glad you're here; it's time to sing and play.

2. Demonstrate the movements in the lyrics: wave hello, clap hands, stamp feet, turn around, touch the ground.
3. Play *Hello Song* (🎵¹), do motions and encourage children to sing and move.
4. Say: "You did very well. Please sit down. Which of our music friends are mentioned in the *Hello Song*?" [*Beethoven Bear and Mozart Mouse*]
 - Show the plush animals, Mozart Mouse and Beethoven Bear, to the children.
 - Ask: "Who remembers the kinds of sounds that Mozart Mouse likes?" [*high sounds*]
 - Ask: "What kinds of sounds does Beethoven Bear like?" [*low sounds*]

2. Imitate teacher's movements.
3. Sing and move as indicated in the music.
4. Sit, watch, listen, and answer questions.